

## Delegate Questions and Panel Answers

### Education Bradford Citizenship and Community Cohesion Symposium June 30th 2008



#### **Cultural Heritage Trails - Nessfield Primary, Woodside Primary (Key Stage 2)**

**Q.** Will children from different parts of the city take part in each others 'trails'?

**A.** Yes most definitely. This will happen as transition activities in some schools and as collaborative work between schools. However the main thrust is for children to explore what is in their own area and what it says about their identity and the community in which they live.

**Q.** Are there any plans to extend this programme to other schools?

**A.** Yes. Every school in Bradford has been given a free copy of the Little Horton Cultural Heritage Trail and accompanying CD ROM and will receive a resource and activity pack 'Identity, Heritage and Belonging' that suggests how schools might approach this and work with other members of the local community.

**Q.** Where can we get the Little Horton CD?

**A.** If you are outside Bradford or want extra copies of the Little Horton Trail they cost £10.00 plus p&p from The Interfaith Education Centre (IEC), Listerhills Rd, Bradford, W. Yorks , BD7 1HD. Tel: 01274 731674

**Q.** Would the children come and present this DVD to a small group of parents?

**A.** This is probably unlikely, but members of Education Bradford's (EB) Diversity and Cohesion (D&C) team would be happy to do so.

**Q.** Could we do a similar Project?

**A.** Yes. If you are in a Bradford school, please contact Alina Khan Tel: 01274 – 385620

**Q.** In the Woodside DVD it would have been nice to see a representation of diverse cultural heritage of the area, as in the Little Horton Video.

**A.** Woodside is a very different area to Little Horton and the children were asked to explore their area. It is important that any work undertaken is reflective of the school and of the local community. Cultural, ethnic and religious diversity were addressed through the children taking part in the Little Horton Trail and discussing their own identities and backgrounds.

**Q.** Far-right influences were mentioned, are you addressing these issues and how?

**A.** Through exploring diversity and looking for shared values and heritage, children become aware that some views may be extreme and less than accurate.

**Q.** Did it have an impact on their understanding of living in a diverse society?

**A.** Full evaluations of impact have not yet been undertaken, but teacher assessment so far suggests an unequivocal 'Yes!'

**Q.** Is there anything for younger children?

**A.** Not yet.....why don't you make one? There is a Peace Trail (Rhodesway School) and a Keighley Cultural Heritage Trail (Nessfield) under construction.

### **Exploring Sacred Spaces - Feversham Primary (Reception), Newhall Park Primary (Key Stage 1 and 2)**

**Q.** How did you deal with opposition from parents and the community?

**A.** There was no opposition in one school and only one or two incidents in the other (and their work involved the whole school!) Education Bradford has a guidance document for schools on visits to places of worship and schools tend to follow this guidance and find it useful. Our advice has always been to engage governors and parents from the outset on such projects.

**Q.** How much did it cost?

**A.** Visits are led by staff from the IEC. For more detail of charges, please contact the IEC, Listerhills Rd, Bradford, W. Yorks, BD7 1HD. Tel: 01274 731674. Each of the Sacred Spaced DVDs and CD ROMS cost £20.00 + pp, the Feversham Reception Class DVD is available for younger children, price £7.00 +pp.

**Q.** Are there any further opportunities to do this type of community cohesion work involving Creative Partnerships?

**A.** Yes. If you are in Bradford please contact Alina Khan Tel: 01274 - 385620

### **Slavery: An Unfinished Business / REWIND High Fernley Primary (Lower Key Stage 2), Queensbury School (Key Stage 3)**

**Q.** Can we buy the slavery packs and Identity, Heritage and Belonging packs and DVDs?

**A.** For all Bradford schools one copy of these resources are available free of charge. Additional ones may be purchased at cost from the IEC. For more detail, please contact the IEC, Listerhills Rd, Bradford, W. Yorks, BD7 1HD. Tel: 01274 731674.

**Q.** REWIND – it would be helpful to articulate what impact the programme is/will have on the school.

**A.** As mentioned by the pupils at the symposium things in the schools are changing e.g. attitude of young people, school councils, impact on bullying, racial bullying and behaviour. However this work is in its infancy and will be evaluated over the next academic year. Anti- racism education of this kind is not a quick fix!

Children from Queensbury School felt the work they had been involved in would have significant impact on the school and community:



### Teaching about Holocaust and Genocide - Laisterdyke Business and Enterprise College, Bradford Academy (Key Stage 3 + 4)

**Q.** Given that 500,000 Gypsies were exterminated in the Holocaust, should they not have been mentioned in the presentations and the work the children did?

**A.** YES! and they were part of the work covered in class. Holocaust Memorial Day involves a consideration of all victims of all Holocausts and genocide and the young people were very aware of this.

However as there was an element of choice given to children in terms of what they researched, in this instance this was not the focus. EB has resources and projects in progress for example the 'Culture and Community' film project and Identity, Heritage and Belonging packs that look in part at Traveller communities in Bradford and elsewhere.

A useful contact is EB'S Education Service for New Communities and Travellers, Future House, Bolling Road, Bradford BD4 7EB. Tel: Paul Johnson 01274 – 385558.